



## Creating your personal strategy for growing skills for the future

Growing your skills and investing time in ongoing learning is an essential part of your career growth. The changing nature of work and complexity of global challenges calls for the UN to adapt its ways of thinking and working to be more inclusive, agile and innovative to deliver the SDGs – encapsulated in the Secretary General’s vision of a more transformative global organisation UN 2.0.

In this session, participants are introduced to the skills of the future articulated in UN 2.0 and the quintet of change, how these might be reflected in UN jobs, and how they can begin creating a personal strategy for discovering and growing these skills as part of their career journey.

### Objectives

- Be aware of the skills of the future articulated in UN 2.0 and the Quintet of Change and global work trends and how these may be reflected in UN jobs
- Create first steps of a personal strategy for discovering and growing these skills as part of your career journey

### What will help you to maximise benefit and value from this session?

An open mind to explore and be curious.



## Personal Strategy for Developing Skills for the Future

Steps	Comments Progress
<p><b>1. Complete an individual skills / strengths assessment – eg from career tips Thursday</b> <a href="#">Identifying your skills, competencies and strengths</a> and <a href="#">Document Worksheet</a></p>	
<p><b>2. Identify your areas of interest</b></p>	
<p><b>3. Scan for possible new job / work opportunities in the UN system and what new skills are required</b></p>	
<p><b>4. Join a community of practice(s) or network(s) to explore these areas of interest (skills, connections and possible growth opportunities)</b> System wide <a href="#">UN 2.0 Communities of Practice</a></p>	
<p><b>5. Reflect on interests and identify some specific objectives for skill growth in alignment with career interests</b></p>	

**6. Identify and take learning opportunities to develop and grow 2.0 and other new skills**

**Undertake micro / specific learning**

**Participate in internal UN 2.0 and other collective networks and communities of practice**

**UN 2.0 Communities of Practice** (Innovation, Behavioural Science, Digital, Data Strategy, Foresight, New Work Culture) and experiential learning spaces at [Transformative Spaces](#)

**Internal free UN learning opportunities**

- [UNSCC Blue Line eLearning Platform](#)
- [Agora](#) by UNICEF
- [UN Women Training Centre eLearning Campus](#)
- [UN Language Learning Programme](#)

**External free learning opportunities (Linkedin, Coursera, MITX, other)**

- Humanitarian learning: [Kaya](#) by Humanitarian Leadership Academy
- Humanitarian learning: [Agora](#) by UNICEF
- Massive Open Online Courses (MOOCs): Platforms like [Coursera](#), [edX](#), [MITx](#) and [FutureLearn](#)
- Open Educational Resources (OER): [OpenStax](#), [OER Commons](#)

**Find / be a mentor, shadow, do a stretch or detailed assignments, cross learning**

- UN system wide [UN Together Mentoring and Network Programme](#)

**7. Apply and reflect on learning – in projects, with teams, teach others, seek feedback from others**

**8. Update your LinkedIn and CV/P11 with new experiences / skills**