Learning websites: quick-reference directory October 2026

A quick guide to free e-learning resources across the UN System and partners.

This is developed from a curated pathway of resources (free & fee based) made available by all entities mentioned below (see ANNEX).

Internal UN Networks

UN 2.0 Communities of Practice (Innovation, Behavioural Science, Digital, Data Strategy, Foresight, Culture)
SparkBlue: UNDP's Digital Platform for development practitioners to exchange knowledge, share expertise, engage with peers, and help shape a knowledge base to drive solutions for sustainable development
UNDP Accelerator Labs: Global learning network for finding new ways of working in development by tapping into local innovations and testing solutions to address sustainable development challenges

UNSSC Free Course Catalogue 2025/2026 Lists free courses on sustainable development, climate, UN programming, peace, security, disability, UN 2.0, AI & international cooperation.
UNITAR Self-Paced Learning Offers courses on peacebuilding, sustainable development, international law, leadership and technical skills, with many free options.

External Free Resources for Self-Directed Learning

- Humanitarian learning: Kaya by Humanitarian Leadership Academy
- Massive Open Online Courses (MOOCs): Platforms like Coursera, edX, MITx, FutureLearn
- Holistic leadership and system change practices: https://www.u-school.org/
- Open Educational Resources (OER): OpenStax, OER Commons

#	Learning platform / link	What it offers
1	IAEA CLP4NET	Offers self-directed and instructor-led learning on nuclear science, safety, security and applications, with some restricted courses.
2	IAEA Education and Training	Provides a gateway to nuclear-related courses, workshops, fellowships and technical capacity-building opportunities for Member States.

3	ICAO Training	Provides professional aviation training on safety, security, regulation and management, with selected free courses alongside paid offerings.
4	IFAD Learning Portfolio	Offers practical learning on rural development, project financial management, monitoring and evaluation, and digital agriculture.
5	ITCILO	Offers learning on decent work, labour standards, social protection, skills and project management, including free self-paced courses.
6	IMO e-Learning	Provides maritime training on safety, environmental protection and international standards, with many free courses and some restricted programmes.
7	IOM E-Campus	Offers learning on migration governance, displacement, protection and humanitarian response, with access varying by course.
8	ITU Academy	Provides mostly free training on digital skills, artificial intelligence, cybersecurity, telecommunications and inclusive digital transformation.
9	UN CC:e-Learn	Offers learning on climate change, green economies and circular economies, with generally open content and fees for many certificates.
10	SDG Academy	Provides free courses on sustainable development and the SDGs, with fees for some verified certificates.
11	UPU TRAINPOST	Provides free distance learning for postal employees on postal operations, regulation, management and technology.
12	UNICEF Agora	Offers free learning on child rights, humanitarian action, development, leadership and professional skills for personnel, partners and public learners.
13	UNDP Learning Hub	Offers free and premium learning on climate action, digital transformation, governance, sustainable finance and development practice.
14	UNDP Learning for Nature	Offers courses, webinars and peer learning on biodiversity, conservation, ecosystem restoration and nature-based solutions, with many free resources.
15	UNESCO Open Learning	Provides free courses on education, science, culture, digital literacy and environmental sustainability.
16	FAO elearning Academy	Provides free multilingual learning on food security, agriculture, natural resources, rural development and SDG monitoring.

17	UNHCR Learning Portal	Offers free self-guided learning for external learners on forced displacement, refugee protection, humanitarian response and durable solutions.
18	UNIDO SDG 9 Learning Academy	Offers mostly free resources on sustainable industrial development, innovation, infrastructure, entrepreneurship and clean energy.
19	UNITAR Self-Paced Learning	Offers flexible courses on peacebuilding, sustainable development, international law, leadership and technical skills, with many free options.
20	UNICC Learning Services Catalogue 2026	Lists digital and ICT training and customized learning services primarily for UN organizations and partners through cost-sharing and preferential rates.
21	UNFPA Learning	Provides mandate-related programme, population, humanitarian and operational learning, with access varying across audiences and offerings.
22	UNSSC Free Course Catalogue 2025/2026	Lists free courses on sustainable development, climate, UN programming, peace, security, UN 2.0, AI and international cooperation.
23	UN Campus	Provides mandatory learning, professional development and specialized training primarily for UN Secretariat personnel.
24	UN Women Training Centre eLearning Campus	Offers gender equality, empowerment, mainstreaming and leadership training through free self-paced courses and other learning formats.
25	WFP WeLearn	Provides primarily internal learning on food security, nutrition, emergency response and operations, with selected external access and a planned transition to Workday Learning by the end of 2026.
26	WHO Academy	Provides free competency-based learning on public health, health emergencies, health systems, leadership and governance.
27	WIPO eLearning Centre	Offers introductory and advanced learning on intellectual property, patents, copyright, trademarks and innovation, with selected free courses.
28	WMO Global Campus	Connects learners with a network of training providers and resources on meteorology, hydrology, climate services and early warning systems.
29	UN Tourism Online Academy	Offers tourism and hospitality learning on sustainability, management, marketing and digital innovation, including selected free courses.
30	WTO e-Learning Programme	Provides free self-paced learning on international trade and WTO agreements, with certification available to eligible participants.

31	ICRC Introduction to International Humanitarian Law	Provides a free introductory course for non-lawyers on humanitarian law and protection in armed conflict through partner learning platforms.
32	IFRC Learning Platform	Offers free learning on humanitarian action, disaster response, community health, resilience, project management and leadership.
33	OSCE E-Learning	Provides free courses on security, conflict prevention, governance and human rights, with both public and restricted offerings.
34	AfDB Virtual Capacity Development Academy	Provides free e-learning and knowledge resources on development strategy, project management, financing, governance and institutional capacity in Africa.
35	ADB / ADBI e-Learning	Offers free learning resources on sustainable development, economics, climate, governance and development finance in Asia and the Pacific.
36	ADBI Capacity Building	Provides policy-focused e-learning, dialogues and practical training on infrastructure, finance, climate and economic development, with many tuition-free courses.
37	Global Fund iLearn	Offers free courses and webinars on global health programmes, funding applications, grant implementation, governance and accountability.
38	IDB Academy / AcademiaBID	Offers development learning on public management, project delivery, evaluation, climate and digital transformation, with free courses and some paid programmes or certificates.
39	IMF Online Learning	Provides free courses on macroeconomics, fiscal and monetary policy, public finance, debt, statistics and financial stability.
40	World Bank Open Learning Campus	Offers courses and knowledge exchanges on development, governance, climate, finance, data and project implementation, with access varying by offering.
41	AU Learn	Provides free learning on African Union priorities, governance, data and workplace skills, with limited external access and some restricted programmes.
42	EU Academy	Offers courses, communities and events on EU policies, digital technologies, climate, development and public-sector capabilities.
43	EU International Partnerships Academy	Provides free courses, webinars and materials on international cooperation, project implementation, results monitoring and EU-funded interventions.

ANNEX

CURATED GATEWAY TO FREE AND OPEN E-LEARNING OPPORTUNITIES

ACROSS THE UNITED NATIONS AND PARTNERS IN 2026 (OCT 2026)

#	UN entity	Description	Learning platform and url
1	**International Atomic Energy Agency (IAEA)**	The IAEA Cyber Learning Platform for Network Education and Training (CLP4NET) is the IAEA's dedicated online learning platform, providing self-directed e-learning resources as well as online environments supporting instructor-led training. Its portfolio spans a wide range of specialized nuclear fields, including nuclear energy, nuclear safety and security, radiation protection, safeguards, emergency preparedness and response, radioactive waste management, nuclear technology and applications, and nuclear knowledge management. CLP4NET includes an open/self-directed learning environment for wider audiences and a restricted environment for instructor-led courses, with learning ranging from introductory to expert level. Access to self-directed learning is generally free through an IAEA NUCLEUS account, although some courses and programmes are restricted to designated participants. The platform is particularly relevant to government officials, regulators, scientists, technical specialists and other professionals working in nuclear-related fields, and supports the IAEA's broader objective of strengthening sustainable education, knowledge transfer and capacity development in its Member States.	IAEA Cyber Learning Platform for Network Education and Training (CLP4NET): https://elearning.iaea.org/
2	**International Atomic Energy Agency (IAEA)**	The IAEA Education and Training services encompass a much broader range of capacity-building opportunities for IAEA Member States than online courses alone. The IAEA provides international, regional and national training courses, workshops, schools, fellowships, scientific visits, e-learning and other education and training activities aimed at developing and sustaining the specialized human and institutional capabilities required for the safe, secure and peaceful use of nuclear science and technology. Opportunities cover areas including nuclear	IAEA Education and Training services: https://www.iaea.org/services/education-and-training

		energy, nuclear and radiation safety, nuclear security, safeguards, emergency preparedness and response, nuclear applications, health, food and agriculture, water and the environment, and nuclear knowledge management. Many activities draw directly on IAEA safety standards, technical guidance and international good practices and are designed primarily for professionals and institutions in Member States. Rather than functioning as a single open course catalogue, the Education and Training service acts as a gateway to the IAEA's wider ecosystem of technical learning, professional development and institutional capacity-building opportunities.	
3	**International Civil Aviation Organization (ICAO)**	The ICAO Training platform provides a comprehensive portfolio of professional learning and capacity-development opportunities in international civil aviation, designed to strengthen the capabilities of aviation professionals and support Member States in implementing ICAO standards and recommended practices. Its catalogue currently includes more than 500 courses, including around 75 self-paced online courses, covering ten major areas: aerodromes, air transport, training competency development, environment, aviation management, air navigation services, flight safety and safety management, aviation security, facilitation, and aviation law. Online offerings include learning on safety management, aviation security culture, air transport economics and regulation, unmanned aircraft systems, air navigation, human performance, innovation and professional skills. Courses are developed by ICAO as well as TRAINAIR PLUS members and partner institutions and are offered through self-paced, virtual and classroom-based formats. While much of ICAO's formal training is fee-based, selected learning is available free of charge—for example, its introductory Navigating the Skies: An Introduction to ICAO course can be accessed freely without registration. The portfolio is particularly relevant to civil aviation authorities, regulators, government officials, aviation professionals and technical specialists, rather than being a general-purpose open-learning resource.	ICAO Training platform: www.icao.int/training
4	**International Fund for Agricultural Development (IFAD)**	IFAD's e-learning portfolio offers a range of practical online learning resources designed to strengthen knowledge and skills related to rural development and the effective design, implementation and management of development programmes. The catalogue currently features 38 learning resources, covering areas such as project financial	IFAD learning portfolio: www.ifad.org/en/e-learning

		management, results-based management, monitoring and evaluation, institutional analysis, sustainability, grant management, and the use of digital technologies in agriculture and rural finance. Many of the courses are part of IFAD's Operations Academy and focus on translating technical concepts into practical approaches that can be applied throughout the project cycle, making the portfolio particularly relevant to development practitioners, project teams and others working to improve the effectiveness and sustainability of development interventions.	
5	**International Labor Organization (ILO)**	The International Training Centre of the ILO (ITCILO) is the training arm of the International Labour Organization and provides an extensive portfolio of online, face-to-face and blended learning, including a substantial collection of free self-paced courses delivered through its eCampus. Its learning portfolio focuses on the world of work and decent work agenda, covering areas such as employment and skills development, international labour standards, social protection, social dialogue, labour migration, gender equality and diversity, occupational safety and health, responsible business conduct, sustainable enterprises, green jobs and just transition, project management, monitoring and evaluation, digital learning, innovation, artificial intelligence and the future of work. The current catalogue includes around 95 courses specifically identified as free, many of them self-guided and available in multiple languages, including English, French, Spanish, Portuguese, Arabic and Russian. The Centre combines ILO technical expertise with practical and interactive learning approaches, making its free offerings particularly relevant to UN personnel, government officials, employers' and workers' organizations, development practitioners and other professionals seeking to strengthen capabilities related to employment, labour rights, inclusive development and the SDGs.	International Training Centre (ITCILO): https://www.itcilo.org/
6	**International Maritime Organization (IMO)**	The IMO e-Learning platform provides a growing portfolio of self-paced online courses designed to strengthen maritime knowledge and the capacity of IMO Member States to implement international maritime standards and instruments effectively. Developed largely through IMO's Integrated Technical Cooperation Programme and in collaboration with partners such as the World Maritime University, the courses cover areas including marine environmental protection, oil-pollution preparedness and response, ballast-water management, marine biofouling, prevention	IMO e-Learning platform: https://lms.imo.org/moodle310/

		of pollution from ships (MARPOL), maritime safety, implementation of the International Safety Management Code, the IMO Member State Audit Scheme, maritime single windows, domestic ferry safety, polar shipping and combating wildlife trafficking through maritime supply chains. Many courses are free, self-paced and open for self-enrolment through an IMO web account, while some specialized training is restricted to designated participants. The platform has already reached 13,000 participants from 188 countries, and IMO continues to expand e-learning as an important component of its capacity-development work. The offering is particularly relevant to maritime administrations, government officials, seafarers, port and shipping professionals, technical specialists and others interested in maritime safety, security and environmental sustainability.	
7	**International Organization for Migration (IOM)**	The IOM E-Campus is the International Organization for Migration's online learning platform providing a broad portfolio of courses and training resources on migration and related humanitarian and development issues. Its catalogue covers areas such as migration governance and policy, migrant protection and assistance, return and reintegration, human trafficking and migrant smuggling, labour migration, migration and development, displacement and mobility tracking, humanitarian response, protection, inclusion, migration data, health and other specialized areas of migration management. Learning is offered through self-paced, tutor-guided and blended modalities, with courses available in multiple languages; while some facilitated programmes are restricted to specific cohorts, the catalogue includes learning opportunities accessible to external audiences. The platform draws heavily on IOM's operational experience and technical expertise, making it particularly relevant to UN personnel, government officials, humanitarian and development practitioners, civil society organizations and other professionals working on migration, displacement and human mobility.	IOM E-Campus: www.ecampus.iom.int
8	**International Telecommunication Union (ITU)**	The ITU Academy is the International Telecommunication Union's main platform for capacity development and digital skills learning, offering a large portfolio of online, face-to-face and blended training on information and communication technologies (ICTs). Its current catalogue includes around 135 learning activities, including 62 self-paced online courses, with most offerings available free of charge.	The ITU Academy: https://academy.itu.int

		Topics include artificial intelligence, cybersecurity, digital transformation and inclusion, e-government, big data and statistics, telecommunications regulation, broadband and connectivity, spectrum management, satellite communications, digital economy, emerging technologies, smart cities, Internet of Things, digital financial services, ICT accessibility, emergency telecommunications, e-waste, and ICT and climate change. Courses range from introductory to advanced levels and are available in multiple languages, including English, French, Spanish, Arabic and Russian. The Academy works with ITU Academy Training Centres, universities and private-sector partners and delivers approximately 150 training activities annually, making it particularly relevant to policymakers, regulators, government officials, ICT professionals, UN personnel and development practitioners seeking to strengthen digital capabilities and support inclusive digital transformation.	
9	**One UN Climate Change Learning Partnership (UN CC:Learn)**	UN CC:e-Learn, the learning platform of the One UN Climate Change Learning Partnership (UN CC:Learn), offers a broad portfolio of online learning opportunities designed to build knowledge and practical skills for addressing climate change and supporting the transition to sustainable, low-carbon and resilient economies. Its catalogue covers three main thematic areas -climate change, green economy and circular economy - with courses addressing topics such as climate adaptation and resilience, climate finance, international climate negotiations, net zero, sustainable development, green fiscal and industrial policy, sustainable finance, gender equality and human rights, ecosystem-based adaptation, climate-related security risks, sustainable consumption and production, and waste management. Learning is available through self-paced and moderated courses, short courses and tutorials, with offerings in numerous languages and many providing certification; while access to learning content is generally open, certification for many courses carries a fee. The platform brings together expertise from across the UN system and is relevant to policymakers, UN personnel, development practitioners, educators and others seeking to translate climate knowledge into practical action	UN CC: e-Learn: www.unccelearn.org
10	**Sustainable Development Goals (SDG) Academy**	The SDG Academy is the flagship educational initiative of the UN Sustainable Development Solutions Network (SDSN), providing free, open educational resources on sustainable development and the	SDG Academy: www.sdgacademy.org

		Sustainable Development Goals to learners worldwide. Its portfolio includes more than 50 Massive Open Online Courses (MOOCs) developed and taught by experts from the United Nations, World Bank, universities and other academic, governmental and non-profit institutions. The courses cover a particularly broad range of development issues, including the 2030 Agenda and SDGs, climate change and adaptation, poverty and inequality, governance, human rights, sustainable cities, food systems and nutrition, public health, social protection, education and inclusion, natural resources and ecosystems, resilience, responsible business, green jobs, innovation and sustainable finance. Most courses are self-paced and open to anyone without prerequisites, with course materials available free of charge; verified certificates may carry a fee, while some courses offer free certificates through partner organizations. The Academy has reached more than one million learners across 193+ countries and territories, making it a particularly valuable resource for UN personnel, policymakers and development practitioners seeking interdisciplinary knowledge and practical perspectives on sustainable development.	
11	**Universal Postal Union (UPU)**	The UPU TRAINPOST programme is the Universal Postal Union's distance-learning initiative designed to strengthen the professional and technical skills of postal employees, managers and instructors, particularly in developing countries. Through its online platform, hosted by the Tunisian Post, UPU provides courses covering a range of specialized areas, including postal regulation and reform, postal operations, postal management, human resources and postal technology, alongside training guides and materials that can be used by managers, instructors and course developers. The online courses are provided free of charge to postal employees and are available in English, Arabic, French, Russian and Spanish. TRAINPOST forms part of UPU's broader capacity-development efforts to strengthen human resources and support postal-sector modernization and reform worldwide. Unlike general open-learning platforms, however, the programme is sector-specific and primarily intended for personnel working in postal services, rather than the general public or UN personnel at large.	UPU Training & Distance Learning: https://www.upu.int/en/postal-solutions/capacity-building/development-cooperation/training-distance-learning
12	**United Nations Children's Fund (UNICEF)**	UNICEF's Agora is a global learning hub offering hundreds of learning opportunities for UNICEF personnel, partners, supporters and the general public, with free registration and access from computers and	Agora: https://agora.unicef.org/

		mobile devices. Its catalogue covers a broad range of humanitarian, development and professional topics, including human rights and child rights, humanitarian action, health, education, nutrition, WASH, child protection, social inclusion, sustainable development, leadership and management, operational support, communication and languages, and career development. Learning is available through online courses, learning paths and other formats, with opportunities for interaction and social learning; many activities also provide completion tracking, certificates or digital badges. The platform therefore combines substantive learning related to UNICEF's mandate with broader professional and organizational capability development.	
13	**United Nations Development Programme (UNDP)**	The UNDP Learning Hub is UNDP's global digital platform for external learning, designed to provide development partners, practitioners, government counterparts, private-sector actors and other learners with practical knowledge and skills to address contemporary development challenges. The platform brings together UNDP's global expertise, country-level experience and innovative practices through curated learning journeys, courses and other learning opportunities, with a focus on priority areas such as climate action, digital transformation and artificial intelligence, governance, sustainable finance, gender, ethics and related development capabilities. Its catalogue includes both free and premium learning opportunities and is designed to emphasize practical application through tools, case studies and insights drawn from UNDP's work around the world. By making UNDP expertise more accessible beyond the organization, the Learning Hub supports continuous learning and helps government officials, development professionals, partners and other changemakers translate knowledge into practical solutions and measurable development results.	UNDP Learning Hub: https://learninghub.undp.org
14	**United Nations Development Programme (UNDP)**	"Learning for Nature" is UNDP's e-learning programme focused on biodiversity, nature conservation and nature-based solutions for sustainable development. The platform currently provides around 250 e-learning opportunities covering areas such as biodiversity conservation and finance, ecosystem restoration, climate change, protected and conserved areas, sustainable land and forest management, spatial planning and data, nature-based solutions, Indigenous peoples and local communities, and the links between nature, business and finance. Learning is offered through self-paced courses and modules, MOOCs,	The Learning For Nature Platform: www.learningfornature.org

		webinars, learning journeys, podcasts and other formats, with many opportunities available free of charge and in multiple languages. The platform also emphasizes peer-to-peer learning and knowledge exchange, connecting policymakers, practitioners, technical experts and local and Indigenous communities and helping them develop practical capabilities to advance the Sustainable Development Goals and global biodiversity commitments	
15	**United Nations Educational, Scientific and Cultural Organization (UNESCO)**	The UNESCO Open Learning platform provides a growing portfolio of free online courses open to learners worldwide, drawing on UNESCO's expertise across its five fields of competence: education, natural sciences, social and human sciences, culture, and communication and information. The catalogue currently includes 60+ free courses, covering topics such as artificial intelligence and digital citizenship, media and information literacy, open and distance education, teacher development, climate change and adaptation, water resources and hydrology, disaster risk reduction, biodiversity and environmental sustainability, cultural and World Heritage protection, ethics, inclusion and human rights. Learning opportunities include both self-paced and instructor-led courses, are offered in multiple languages, and may provide certificates of completion. The platform is designed to build an open knowledge network around UNESCO's mandate and strengthen collaboration among organizations, experts and learning communities, making it particularly relevant to UN personnel, educators, policymakers, researchers, development practitioners and other learners interested in education, science, culture and information-related dimensions of sustainable development.	UNESCO Open Learning platform: https://openlearning.unesco.org/
16	**United Nations Food and Agriculture Organization (FAO)**	The FAO elearning Academy provides an extensive portfolio of more than 600 free, multilingual and certified online courses designed to strengthen knowledge and practical competencies in food and nutrition security, agriculture, rural and socioeconomic development, and the sustainable management of natural resources. Its learning portfolio spans around 25 thematic areas, including food security and nutrition, sustainable agriculture, climate change, forestry, fisheries and aquaculture, food safety, biodiversity, gender equality, rural development, migration, resilience and emergencies, natural-resource management, trade, governance, data and statistics, and implementation and monitoring of the Sustainable Development Goals.	FAO e-learning Academy: https://elearning.fao.org/

		The Academy offers self-paced courses as well as MOOCs, technical webinars, mobile learning and blended learning programmes, and many courses provide competency-based assessments and digital certification. Developed through collaboration with more than 500 partners, its learning resources are freely accessible worldwide and have reached more than one million professionals, making the Academy particularly relevant to UN personnel, policymakers, technical specialists, programme managers and development practitioners seeking practical, internationally applicable knowledge and skills for sustainable development.	
17	**United Nations High Commissioner for Refugees (UNHCR)**	The UNHCR Learning Portal provides a comprehensive library of self-paced online learning opportunities drawing on UNHCR's expertise in forced displacement, international protection and humanitarian response. The portfolio covers areas such as refugee protection, accountability to affected people, age, gender and diversity, asylum and migration, child protection, community-based protection, gender-based violence, statelessness, refugee status determination, resettlement and complementary pathways, law and policy, emergency preparedness and response, registration and case management, and partnerships. It also includes specialized learning on UNHCR's emergency response mechanisms and operational systems such as proGres, as well as learning resources and toolkits addressing different aspects of protection and solutions. External learners and partners can register free of charge to access available self-guided courses, while UNHCR personnel access learning through Workday Learning. The portfolio is particularly relevant to UN personnel, humanitarian and development practitioners, government counterparts and partners seeking to strengthen practical knowledge and capabilities related to forced displacement, protection, humanitarian action and durable solutions.	UNHCR Learning Portal: https://www.unhcr.org/what-we-do/reports-and-publications/learning-portal
18	**United Nations Industrial Development Organization (UNIDO)**	The UNIDO SDG 9 Learning Academy provides a broad portfolio of online learning resources focused on inclusive and sustainable industrial development, resilient infrastructure and innovation, while also addressing their connections with the wider Sustainable Development Goals. The Academy offers more than 150 learning resources across over 25 topics and in more than 10 languages, with most resources available free of charge. Its learning portfolio covers areas such as industrial policy, quality infrastructure and standards, sustainable	UNIDO SDG 9 Learning Academy: https://www.unido.org/sdg9-learning-academy

		supply chains, SME development and entrepreneurship, investment and sustainable finance, digital transformation and Industry 4.0, innovation, circular economy, clean energy and climate action, eco-industrial parks, gender-responsive investment, and South-South and triangular cooperation. UNIDO also provides specialized self-paced training through its Knowledge Hub Training Academy, with successful completion of courses leading to certificates. The learning opportunities are particularly relevant to policymakers, government officials, private-sector practitioners, entrepreneurs, technical specialists and development professionals seeking practical capabilities to advance SDG 9 and sustainable economic and industrial transformation.	
19	**United Nations Institute for Training and Research (UNITAR)**	UNITAR's self-paced, open-enrolment learning catalogue offers an extensive portfolio of online courses that learners can access flexibly and complete at their own pace. The current catalogue lists more than 300 learning opportunities, with many courses available free of charge and in multiple languages. The portfolio spans a wide range of UN-relevant topics, including peace and conflict prevention, peacebuilding, protection of civilians, gender equality, youth, climate change and environmental sustainability, disaster risk reduction, international law, sustainable development, leadership and collaboration, wellbeing and resilience, and digital and technical skills. Examples range from courses on conflict analysis, youth and peacebuilding and unarmed civilian protection to green and sustainable chemistry, air pollution, disaster risk reduction and inclusive learning design. The breadth and open-enrolment format make UNITAR's offering particularly useful for UN personnel and other learners seeking accessible, practical learning opportunities across both substantive and professional development areas	Self-paced, open enrolment events: https://event.unitar.org/by-date/self-paced-open-enrolment-events
20	**United Nations International Computing Centre (UNICC)**	The UNICC Learning Services Catalogue 2026 presents a broad portfolio of ICT and digital learning services and training opportunities designed primarily for UN system organizations and other UNICC partners. The catalogue covers areas such as artificial intelligence and emerging technologies, cloud computing, cybersecurity and information security, data and analytics, Microsoft technologies, project and service management, digital workplace tools, software development, and other technical and professional ICT capabilities. In addition to individual courses, UNICC provides shared and customized training, learning	UNICC Learning Services Catalogue 2026: www.unicc.org/wp-content/uploads/2026/03/UNICC-Learning-Services-Catalog-2026.pdf

		consultancy, e-learning development and delivery, learning-platform services, and access to the UN Digital Academy. Training can be delivered through self-paced, virtual or classroom-based formats, with shared courses allowing participating organizations to benefit from cost-sharing and preferential rates negotiated with specialized technology training providers. Unlike the free public learning platforms offered by several UN entities, the UNICC catalogue is primarily a service-based learning offering for UN organizations and partners, aimed at strengthening digital capabilities and supporting organizational digital transformation.	
21	**United Nations Population Fund (UNFPA)**	The UNFPA Learning platform and related UNFPA learning initiatives provide online learning and capacity-development resources focused on the organization's mandate in sexual and reproductive health and rights, gender equality, population and development, and humanitarian response. UNFPA's e-learning portfolio includes specialized learning on areas such as gender-based violence and its prevention and response, sexual and reproductive health, maternal health, harmful practices including female genital mutilation, population issues, humanitarian programming, results-based management, monitoring and evaluation, and related programme and operational capabilities. UNFPA also operates regional and country-level learning initiatives, such as LearnUNFPA, which provides free interactive, self-paced and facilitated learning for service providers, young people and other external audiences. Unlike some UN entities with a single open global course catalogue, access and target audiences vary across UNFPA learning offerings, with some resources publicly available and others intended primarily for UNFPA personnel, partners or specific professional groups.	UNFPA Learning platform: https://learning.unfpa.org/
22	**United Nations System Staff College (UNSSC)**	The UNSSC Free Course Catalogue 2025/2026 offers a diverse portfolio of free online learning opportunities open to everyone, including UN personnel, government counterparts, civil society, academia, the private sector and other development practitioners. The courses cover several major thematic areas, including the 2030 Agenda and sustainable development; climate, environment and economics; UN development system and country programming; peace and security; human security; youth, peace and security; children and armed conflict; and social change. Specific offerings range from the SDG Primer and Digital4Sustainability Learning Path to courses on integrated policy	UNSSC Free Course Catalogue 2025/2026: UNSSC free course catalogue- 2025 2026_0.pdf

		approaches, climate action, human security, peacekeeping intelligence and the peace-development nexus in Africa. The catalogue includes both self-paced and moderated online courses, with a number of offerings available in multiple languages, and is intended to make UN expertise and learning accessible beyond the UN system while strengthening knowledge and capabilities relevant to sustainable development, peace and international cooperation.	
23	**UN Campus**	UN Campus is the UN Secretariat-wide learning platform, launched on 24 March 2026 to provide personnel across departments, offices and field operations with a modern, integrated environment for learning and professional development. Powered by the United Nations System Staff College's Moodle Workplace learning management system, UN Campus brings together mandatory learning, professional development programmes, specialized and entity-specific training, learning pathways, resources and other digital learning experiences within a common platform. It provides centralized access to learning across the Secretariat, making it easier for personnel to discover opportunities, develop skills and track their learning while enabling entities to manage and deliver their own programmes within a shared organizational infrastructure. The platform is designed to improve the consistency and accessibility of learning, reduce fragmentation across separate learning systems, facilitate knowledge sharing and collaboration, and provide a scalable foundation for future learning technologies and innovation. Unlike the open public-learning platforms in your catalogue, UN Campus is primarily an internal corporate learning environment for UN Secretariat personnel, with access and course availability determined by organizational affiliation and individual programme requirements.	UN Campus: https://unsec.unssc.org/
24	**UN WOMEN**	The UN Women Training Centre eLearning Campus provides a broad portfolio of online learning focused on gender equality and women's empowerment, serving UN personnel, development practitioners, government counterparts, civil society and other interested learners. The platform offers free self-paced courses and learning pathways, alongside moderated, blended and customized training, covering areas such as gender concepts and international frameworks, gender mainstreaming, women's economic empowerment, women's leadership and decision-making, violence against women and girls, gender equality in sustainable project management, infrastructure and procurement,	UN WOMEN Training Centre eLearning Campus: https://portal.trainingcentre.unwomen.org

		trade and gender, transformative leadership, and gender equality markers. Its flagship I Know Gender series provides introductory and specialized modules, many available in multiple languages, while more extensive pathways support managers and development practitioners in progressing from foundational to more advanced gender knowledge and application. Courses are generally designed for flexible, self-paced participation and many are available free of charge throughout the year, making the platform particularly relevant to UN personnel seeking practical tools to integrate gender equality into programmes, operations, management and leadership.	
25	**World Food Organization (WFP)**	WFP WeLearn is the World Food Programme's corporate learning platform, providing WFP personnel with access to a broad range of learning and development opportunities supporting both humanitarian operations and professional capability development. Its learning resources cover WFP's core areas of work, including food security and vulnerability assessment, nutrition, programme design and monitoring, emergency preparedness and response, humanitarian principles, targeting and prioritization, data management, supply chains and operational delivery, alongside mandatory and broader professional learning. The platform combines courses and other learning resources within searchable catalogues and supports features such as social learning, personalized learning, offline access, progress tracking and certification. WFP's technical learning offerings include, for example, courses on food-security assessments, essential-needs assessment, Minimum Expenditure Baskets and data management. While WeLearn is primarily WFP's internal corporate learning environment, selected learning channels and courses are also made accessible to external partners and other audiences.	WFP WeLearn: https://welearn.wfp.org *As part of WFP's implementation of Workday Human Capital Management, the organization is progressively migrating its learning catalogue to Workday Learning, with WeLearn expected to be decommissioned by the end of 2026. The future arrangements for the external learning portals are currently under consideration.
26	**World Health Organization (WHO)**	WHO Academy is the World Health Organization's global learning platform, providing free access to high-quality learning opportunities designed to strengthen the knowledge and competencies of health and care workers, public health professionals, policy-makers, managers and others interested in improving health. Its courses cover a broad range of priority areas, including health emergencies and emergency care, infectious and non-communicable diseases, mental health, sexual and reproductive health, primary health care and universal health coverage, health information systems, leadership and governance, medical	WHO Academy: https://whoacademy.org

		products and technologies, climate change and One Health. The Academy uses a competency-based approach and offers multilingual, accessible and increasingly personalized learning through online and blended formats, helping learners translate WHO's evidence, technical guidance and standards into practical skills and improved health outcomes.	
27	**World Intellectual Property Organization (WIPO)**	The WIPO eLearning Center, operated by the WIPO Academy, offers a comprehensive portfolio of online learning on intellectual property (IP) for both newcomers and experienced professionals. Courses range from introductory programmes to advanced and specialized learning covering areas such as patents, copyright and related rights, trademarks, industrial designs, geographical indications, patent information and analytics, IP management, and emerging IP issues. The platform serves diverse audiences, including inventors and creators, business managers, IP professionals, policymakers and government officials, diplomats, students, teachers and civil society, with courses available in multiple languages. The 2026 portfolio includes short introductory learning as well as more substantial tutored and certificate-bearing programmes, while selected courses are available free of charge and WIPO also provides accessible versions for learners who are blind, have low vision or are otherwise print-disabled. Overall, the platform is particularly useful for building practical understanding of how intellectual property can support innovation, creativity, economic development and knowledge-based economies.	WIPO eLearning Centre: https://welc.wipo.int/
28	**World Meteorological Organization (WMO)**	The WMO Global Campus Initiative is a collaborative learning and capacity-development network of the World Meteorological Organization designed to expand access to high-quality education and training in meteorology, hydrology, climate science and related environmental fields. Rather than functioning as a single online learning platform, it connects WMO Regional Training Centres, universities, national meteorological and hydrological services, research institutions and other training providers so they can share courses, learning resources, expertise and good practices. Its learning opportunities and resources cover areas such as weather forecasting, climate services, hydrology and water resources, disaster risk reduction, early warning systems, agrometeorology, air quality and atmospheric composition, satellite and radar meteorology, marine meteorology, observing	WMO Global Campus Initiative: https://wmo.int/all-activities/develop-capacities-and-competencies/wmo-global-campus-initiative

		systems, leadership and management, and emerging applications such as AI in weather services. The initiative places particular emphasis on strengthening the competencies of professionals in developing countries, Least Developed Countries and Small Island Developing States, while promoting open access, distance learning, quality assurance and reduced duplication of training efforts. Through its learning-resource collection, events calendar and network of collaborating institutions, the Global Campus provides a mechanism for WMO Members and professionals to access and share specialized technical learning opportunities worldwide.	
29	**World Tourism Organization (WTO)**	The UN Tourism Online Academy (formerly the UNWTO Tourism Online Academy) is a global online learning initiative developed to strengthen knowledge and skills across the tourism and hospitality sector and make high-quality tourism education accessible internationally. Developed in collaboration with academic and industry partners, including IE University, its learning portfolio covers areas such as sustainable and responsible tourism, tourism management and strategy, digital transformation, innovation and entrepreneurship, destination management, tourism marketing, hospitality management, revenue management, international tourism law, rural tourism development and the contribution of tourism to the Sustainable Development Goals. Courses are designed for tourism professionals, government officials, entrepreneurs, students and others interested in the sector and combine academic expertise with practical applications and international examples. The Academy includes self-paced MOOCs and other online programmes, with selected learning opportunities available free of charge, including recent courses on rural tourism development offered in English and Spanish. Overall, the platform supports professional development while promoting tourism as a driver of inclusive economic development, sustainability and community well-being.	UN Tourism Online Academy: www.unwto-tourismacademy.ie.edu/
30	**World Trade organization (WTO)**	The WTO e-Learning Platform offers a comprehensive portfolio of free, self-paced online learning on WTO agreements and international trade, designed particularly to strengthen the trade-related capacity of government officials from developing and least-developed WTO Members and Observers, while self-study courses are also open to anyone interested in the multilateral trading system. The catalogue	WTO e-Learning Programme: https://www.learning.wto.org

		covers a wide range of topics, including the multilateral trading system, digital trade and e-commerce, agriculture, trade and environment, trade and development, trade and gender, intellectual property (TRIPS), market access, trade in services, trade facilitation, dispute settlement, government procurement, customs valuation, rules of origin, sanitary and phytosanitary measures, technical barriers to trade, trade remedies, trade negotiations, notifications and transparency, and trade economics and finance. Courses range from short 10–30 minute micro-courses to substantial 40–60 hour programmes, with basic and intermediate learning paths for both generalists and specialists, and are available principally in English, French and Spanish. The platform combines interactive and downloadable learning materials, assessments and, for eligible participants, certification, making it particularly relevant to policymakers, trade officials, UN personnel and development practitioners seeking to strengthen their understanding of international trade policy and the rules-based multilateral trading system.	
31	International Committee of the Red Cross (ICRC)	The International Committee of the Red Cross (ICRC) offers a range of free online learning resources focused on international humanitarian law (IHL), protection and humanitarian action, although these are distributed across ICRC resources and partner learning platforms rather than presented through one comprehensive public e-learning catalogue. Its flagship Introduction to International Humanitarian Law course provides nine self-paced modules covering the origins and sources of IHL, classification of armed conflicts, protection of civilians, detainees, wounded and medical personnel, conduct of hostilities, implementation of IHL and international crimes; it is designed for non-lawyers and is freely accessible through platforms including the IFRC Learning Platform and DisasterReady.	Introduction to international humanitarian law: https://www.icrc.org/en/document/introduction-ihl
32	International Federation of Red Cross and Red Crescent Societies (IFRC)	The IFRC Learning Platform is the International Federation of Red Cross and Red Crescent Societies' global online learning hub, providing completely free and open access to learning for Red Cross and Red Crescent personnel and volunteers, partners, humanitarian practitioners and the general public. Its multilingual portfolio includes self-paced online courses, videos, games and social-learning opportunities covering areas such as humanitarian action, disaster preparedness and response, disaster law, first aid and community health, migration and displacement, climate change and resilience,	The IFRC Learning Platform: https://www.ifrc.org/get-involved/learn-us

		protection and inclusion, livelihoods, project and programme management, security, leadership and organizational development. The platform also hosts communities of practice that enable learners and humanitarian professionals to exchange knowledge and experience. Registration, access and use are completely free, with learning accessible through computers and mobile devices and selected content available offline. This makes the platform particularly relevant to UN personnel and humanitarian and development practitioners seeking practical learning grounded in the operational experience of the global Red Cross and Red Crescent network.	
33	Organization for Security Cooperation in Europe (OSCE)	The OSCE E-Learning Platform provides free online courses on security-related issues reflecting the Organization for Security and Co-operation in Europe's comprehensive approach to security. Its learning portfolio covers areas such as conflict prevention and politico-military security, arms control and small arms and light weapons, good governance and anti-corruption, human trafficking, gender mainstreaming, human rights and inclusion, border management, critical infrastructure protection, water governance and digitalization, and emerging issues such as artificial intelligence and open-source research. Courses are generally delivered online, with a number available as self-paced, public self-enrolment programmes, while others are restricted to specific OSCE audiences or participants. The platform states that all courses it offers are free, and selected courses provide digital certificates upon successful completion of assessments. The platform is particularly relevant to UN personnel, government officials, policymakers, security-sector professionals, development practitioners and other professionals working on peace, security, governance and human rights, although access to individual courses should be checked because the catalogue includes both public and private offerings.	OSCE E-learning platform: https://elearning.osce.org
34	African Development Bank (AfDB)	The African Development Bank Virtual Capacity Development Academy (VCDA) is AfDB's digital learning and knowledge platform for strengthening human and institutional capacity across Africa, particularly in its Regional Member Countries. It provides free, accessible and self-paced e-learning, alongside webinars, blended programmes, expert engagement, case studies, toolkits and other knowledge resources. Current courses address areas such as development strategy, project cycle management, results-based	The AfDB Virtual Capacity Development Academy: https://vcda.afdb.org/

		financing, financing instruments, disbursement and fiduciary processes, governance, natural-resource management and illicit financial flows, economic resilience, and youth engagement and leadership development. The platform is closely aligned with AfDB's Ten-Year Strategy, its development priorities and the SDGs, and is intended for government officials, institutions, development practitioners and other stakeholders across Africa, as well as AfDB personnel. AfDB is also expanding VCDA with MOOCs, bite-sized learning, AI-supported learning pathways, simulations, peer learning and multilingual content, positioning it as a broader digital capacity-development ecosystem for Africa.	
35	Asian Development Bank (ADB)	The Asian Development Bank (ADB) eLearn platform provides a digital library of free e-learning courses and video-based learning resources designed to share ADB knowledge and strengthen development capabilities among ADB personnel, government officials and other development practitioners. Its portfolio covers a broad range of topics relevant to sustainable development in Asia and the Pacific, including climate change, disaster risk management, agriculture and natural resources, energy, education, economics and data, governance, civil society, capacity development, financial management, procurement, project cycle management, project evaluation and development finance. ADB describes the platform as a means of making its institutional knowledge available to wider and more diverse audiences, including government officials in its developing member countries.	The ADB eLearn platform: https://elearning-adbi.org/homepage/
36	Asian Development Bank (ADB)	The Asian Development Bank Institute (ADBI) Capacity Building programme provides interactive e-learning, virtual discussions, policy dialogues and practical training aimed particularly at policymakers and development practitioners. ADBI's online learning addresses areas such as sustainable and quality infrastructure, sustainable finance, climate and sovereign risk, e-commerce and cybersecurity, gender equality, water and economic development, and other economic and public-policy issues. Many ADBI e-learning courses are tuition-free and provide certificates upon successful completion.	The ADBI Capacity Building programme: https://www.adb.org/adbi/what-we-do/capacity-building
37	Global Fund to Fight AIDS, Tuberculosis and Malaria	The Global Fund iLearn platform provides free e-learning courses, recorded webinars and training resources for applicants, implementing partners, civil society organizations and others interested in the work of the Global Fund to Fight AIDS, Tuberculosis and Malaria. Its learning	The Global Fund iLearn platform: https://www.theglobalfund.org/en/ilearn

		portfolio covers HIV, tuberculosis and malaria; health and community systems; the Global Fund funding model; country dialogue and funding applications; grant-making and implementation; grant budgeting; Country Coordinating Mechanisms; ethics and codes of conduct; protection from sexual exploitation, abuse and harassment (PSEAH); and preventing fraud and other wrongdoing. Resources are primarily available in English, with selected learning also offered in French, Spanish and Portuguese, and users can register for access to the platform free of charge. The offering is particularly relevant to government counterparts, civil society, health and development practitioners, grant implementers and UN personnel seeking practical knowledge on global health programming, financing, governance and accountability.	
38	Inter-American Development Bank (IADB)	The IDB Academy (AcademiaBID) is the Inter-American Development Bank's learning and knowledge platform, offering a substantial portfolio of online courses, MOOCs, self-paced learning and instructor-led programmes aimed at strengthening development capabilities, particularly in Latin America and the Caribbean. Its learning portfolio covers areas such as public management and governance, project management for development, monitoring and evaluation, climate change and disaster risk, environmental and social safeguards, gender and diversity, migration, trade and regional integration, digital transformation, economic and social development, and institutional capacity development. Many self-paced and open courses are available free of charge, while some facilitated or certificate-bearing programmes require payment; for example, its Development Effectiveness programme includes MOOCs that can be taken free in their general version, with a fee for certification. The platform is particularly relevant to government officials, policymakers, project and programme managers, development practitioners, civil society and other professionals seeking practical skills for designing and delivering development interventions. IDB also offers specialized learning pathways such as PM4R (Project Management for Results) and provides learning in several languages, particularly English, Spanish and Portuguese.	IDB Academy (AcademiaBID): https://knowledge.iadb.org/
39	International Monetary Fund (IMF)	The IMF Online Learning Programme, managed by the IMF Institute for Capacity Development, provides a substantial portfolio of free online	IMF Online Learning Programme:

		learning on macroeconomic, fiscal and financial policy, making IMF expertise accessible to government officials and the general public worldwide. The programme currently includes around 90 online courses and has reached approximately 200,000 learners, covering areas such as macroeconomic analysis and forecasting, monetary and exchange-rate policy, public financial management, public debt and debt sustainability, financial sector stability and inclusion, macroeconomic statistics, fiscal policy, inclusive growth and governance, central banking law, climate-related economic and financial risks, revenue administration, and economic management in resource-rich countries. Most courses can be taken on a self-paced basis, while some have defined schedules and deadlines, and learning is available in English as well as selected courses in Arabic, French, Portuguese, Russian and Spanish. The programme is particularly relevant to policymakers, economists, government officials, UN personnel and development practitioners seeking to strengthen their understanding and practical application of economic and financial policies that support stability, inclusive growth and sustainable development.	www.imf.org/en/capacity-development/online-learning
40	World Bank (WB)	The World Bank Open Learning Campus (OLC) is the World Bank Group's global learning platform, providing a broad collection of online courses and knowledge resources on international development for government officials, development practitioners and other learners worldwide. Its portfolio covers areas such as economic and social development, governance and public-sector management, digital transformation and GovTech, climate change and environmental sustainability, financial inclusion and financial-sector development, data and open data, infrastructure, procurement, education, health, social protection, gender and development, and project and programme implementation. The platform combines self-paced courses, facilitated courses and MOOCs with expert talks, podcasts, live events, knowledge exchanges and communities of practice, allowing learners to access World Bank expertise and practical experience in different formats. Many learning resources are accessible to registered external users, although access conditions can vary by offering. The platform is particularly relevant to policymakers, government officials, UN personnel and development practitioners seeking practical knowledge and skills for addressing development challenges and strengthening institutional capacity.	The World Bank Open Learning Campus (OLC): World Bank Group Open Learning Campus (OLC) | Public Private Partnership

41	African Union (AU)	AU Learn is the African Union's e-learning platform, designed to strengthen professional, institutional and technical capabilities across the AU Commission, AU organs and, through selected programmes, the wider African continent. It offers self-paced online learning, virtual classrooms and blended learning, with training linked to AU-wide capacity-building programmes, projects and initiatives. Learning covers areas such as Agenda 2063 and the African Union, governance and institutional capacity, statistics and data, human resources, ethics and conduct, workplace skills, languages and specialized thematic programmes, with additional capacity-development initiatives supporting AU Member States. The platform is multilingual, including content in English, French, Arabic and Portuguese, and all training available through AU Learn is free of charge, although some programmes have restricted participation. Importantly, external learners can create accounts and access a limited selection of free training opportunities, making AU Learn relevant to UN personnel and other practitioners seeking greater understanding of African institutions, priorities and development issues.	AU Learn: https://learn.au.int/about
42	European Union (EU)	The EU Academy is the European Union's central online learning hub, providing courses, learning resources, communities and events developed directly by EU institutions and experts to strengthen understanding and implementation of EU policies and related professional capabilities. Its extensive multidisciplinary catalogue covers areas including data, digital technologies and AI; climate change, energy and environment; international development; fragility, crisis and resilience; human rights, democracy and rule of law; gender, inequality and inclusion; migration and integration; employment, trade and the economy; agriculture and rural development; food security; health and wellbeing; education and capacity development; cities and regional development; maritime affairs; transport and infrastructure; and public-sector leadership, innovation and knowledge sharing. Learners can create an EU Login account to enrol in courses, participate in learning communities and events, complete assignments, interact with peers, and earn badges and certificates. The platform is particularly relevant to government officials, policymakers, international organization personnel, development practitioners, researchers and other	The EU Academy: https://academy.europa.eu/

		professionals whose work intersects with EU policies and international cooperation.	
43	European Union (EU)	The EU International Partnerships Academy is the European Commission Directorate-General for International Partnerships' central e-learning platform for international development and cooperation, providing free and interactive online courses, learning materials, videos and live webinars to the wider international development community. Its learning resources support knowledge and skills relevant to EU external action, international cooperation and development effectiveness, including areas such as programme and project implementation, results and monitoring, financial and contractual procedures, development policy, sectoral cooperation and the management of EU-funded interventions. The Academy is designed not only for EU staff but also for partner governments, international organizations, implementing partners, civil society and development practitioners worldwide, and the European Commission explicitly describes it as open to the entire international development community. By sharing EU approaches, methodologies and operational knowledge with partners, the Academy aims to strengthen capacity, knowledge exchange and policy coherence in international development cooperation.	The EU International Partnerships Academy: https://international-partnerships.ec.europa.eu/knowledge-hub_en